I have completed at least 10-25 hours of community service:

If you have completed at least 10 hours of your community service prior to Spring Break, please complete your CSP projects as described in the original guidelines. Assignments will be turned into your theology teacher via google classroom.

Freshmen original guidelines. All CSP presentations are due May 1, 2020.
1. Paper: Please answer the questions posted in a Google Doc, submit it on Google Classrooms under the appropriate assignment created by your teacher.
2. Presentation: Please create a Google Slides Presentation and post it on Google Classrooms. Your teacher will post everyone’s Slides Presentation for the class to see.
3. Comment: Choose at least 5 presentations by students in your class. Write a 2-3 sentence comment for each - these should be meaningful, thoughtful, based on the content, and positive and/or encouraging.

Sophomore original guidelines. All CSP presentations are due May 1, 2020.
1. Video: Turn into theology teacher via Google Classroom. You should be present in the video, and dress professionally. Your teacher will post it to the class to view.
2. Comment: Choose at least 5 videos by students in your class. Write a 2-3 sentence comment for each - these should be meaningful, thoughtful, based on content, and positive and/or encouraging.

Junior original guidelines. All CSP presentations are due May 1, 2020.
1. Presentation: Your presentation should be a video. You should be present in the video, and dress professionally. Look at the content requirements in the rubric and follow those closely.
   a. Interview: If an interview is impossible, you must communicate that to your theology teacher BEFORE April 24, 2020.
   b. If you do not have an interview, you must answer these questions in your video presentation:
      i. Describe an encounter/event/or personal interaction you experienced that impacted you and made you see the value of service.
      ii. What lessons will you take from this experience that will change the way you want to live your life?
      iii. How did Christ reveal Himself to you by encountering someone in need?
2. Comment: Choose at least 5 videos by students in your class. Write a 2-3 sentence comment for each - these should be meaningful, thoughtful, based on content, and positive and/or encouraging. You may comment on either assignments - the CSP or the alternate assignment.
UNDERCLASSMAN UPDATED CSP GUIDELINES 2020

I have under 10 hours of community service for the 2019/2020 school year:

If you are a freshmen, sophomore, or junior and have NOT started your service hours for the 2019/2020 school year, or have BELOW 10 hours you will have this ALTERNATIVE ASSIGNMENT:

Your task: Your task is to research Christian service. All CSP presentations are due May 1, 2020.

You may choose:
- A saint (like Mother Teresa, St. Camillus de Lellis, etc.) whose primary work/apostolate was direct care for the needy - the sick, the poor, the marginalized, the orphan, etc.
- A Catholic/Christian organization that has a missionary/evangelical motive for their work for the needy (like Christ in the City, Homeboy Industries- Father Gregory Boyles, Sisters of Life, Missionaries of Charity, etc.)

Content Expectation:
1. Describe the concrete work done. Connect it to the corporal works of mercy, describe the type of people being served, where/when the service is offered, etc.
   - Include dates, facts, location.
   - Answer the questions: Who, what, when, where, how, why.
2. Explain the missionary/evangelical motive for their work:
   - What virtues are at work here?
   - How does Christ reveal Himself by encountering someone in need?
   - How did this saint/this organization see Christ at work? How do they serve Christ?
   - How is this an expression of Christian charity/love?
   - How is this work rewarding? Fulfilling?

Format:
- Create a video explaining the above content using iMovie
- You have to be present in the video. Please dress professionally.
- Pictures, videos, music should all be incorporated
- Movie length should be 7-10 minutes

Grading:
- 15% - following formatting directions - video is well done, evidence of care, thoughtfulness, attention to detail, free from typos and errors
- 40% - Content Expectation 1 is complete and accurate
- 45% - Content Expectation 2 is thoughtful, sincere, meaningful connections, accurate

Comment: Choose at least 5 videos by students in your class. Write a 2-3 sentence comment for each - these should be meaningful, thoughtful, based on content, and positive and/or encouraging. You may comment on either assignments - the CSP or the alternate assignment.