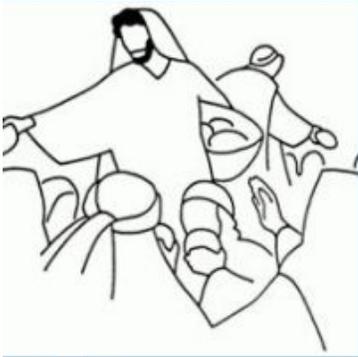


Freshmen Christian Service Project Packet

CHRISTIAN SERVICE PROJECT



"Service is a sign of love. Those who love know how to serve others." - Pope Francis



Know Truth. Love God. Serve Others. The Christian Service Project (CSP) exists at St. Michael to further the mission of the school. Engaging people in Christian service has forever been a fundamental piece of Catholicism and a crucial need to upholding the dignity of all persons. Serving the poor, the oppressed, and marginalized groups of people gives students an opportunity to grow in virtue, encounter Christ through the spiritual and corporal works of mercy and expand their worldview to see the many tangible ways they can be the hands and feet of Christ.

Included in Packet:

- General Requirements for Service
- General CSP Presentation Requirements
- CSP Part 1 Guidelines and Rubric
- CSP Part 2 Guidelines and Rubric

CSP Service Requirements

General Requirements for All Students

- A minimum of 25 service hours with ONE social service organization/agency each year.
 - Students may do their service in the summer.
 - Students who choose an agency from the [approved list](#) do NOT need to receive approval to begin their service hours.
 - If an agency is NOT on the list, students must obtain approval. Please send all approval requests to either Mrs. Burns or Sr. Jude Andrew, OP.
 - Students must work with agencies outside the SMA community and outside their ordinary obligations. (For example: volunteering with your sports team summer camp or service for scouting badges or an Eagle Scout project do not fulfill CSP requirements.)
 - Agency changes mid-year must be approved, and students must obtain 25 hours with the new agency.
- A mission trip may fulfill the CSP service requirement. Mission trips offered by an organization other than SMA need prior approval.
- Students may work with the same agency for several years, provided they are able to fulfill each of the grade level specific requirements below.
 - Students working at the same agency for several years must exhibit an increase in responsibility as well as more direct service with persons in need as the years go on.
- By the end of September, theology teachers will check in with students regarding their CSP. All students should have a commitment to a service agency by the end of September.
- Proof of Service: In the second semester, when the CSP service hours and CSP presentation are due (date set by the theology department), the student must submit proof of service.
 - This should be an official email or letter from the student's supervisor at the agency confirming that the student has completed 25 hours of service at that location since June of the previous year. This email or letter should be submitted to your theology teacher.
- CSP Grading: In second semester, the CSP is worth 10% of the final grade. There will be three grades entered for the CSP:
 - Proof of Service: 100 points
 - Reflective Paper: 40 points
 - Presentation: 60 points
- If a student fails to complete his/her service hours, that student will receive an incomplete in theology until the hours and the presentation are completed. Seniors will not receive their transcript or participate in graduation should service hours and/or the CSP project is not completed.

Grade Level Specific Service Requirements

Freshmen & Sophomores

- Freshmen and sophomores must fulfill the general guidelines listed above. They are highly encouraged to work with people, or with an organization that assists people (like a food bank, etc.), but they may work with animals.
- Important: Look at the reflection questions and presentation requirements. Choose an agency that will give you the service experience to be able to answer those questions thoughtfully.

Juniors & Seniors

- Juniors and seniors should work in agencies where they can have direct and personal encounters with those whom the agency serves.
 - Thrift stores, food pantries, etc. that offer service to those in need, but in which you would not have DIRECT CLIENT CONTACT are not acceptable for upperclassmen.
- Juniors and seniors may not work with animals.
- Important: Look at the reflection questions and presentation requirements. Choose an agency that will give you the service experience to be able to answer those questions thoughtfully.

CSP Presentation Requirements

Each year, students are required to give a presentation about their CSP service hours in their theology class. This is an opportunity for students to share with their peers about their experiences, challenges, lessons learned, and how they grew in virtue. Student presentations will include a paper and presentation and account for 10% of their second semester theology grade. Students will be graded on:

- Proof of Service: 100 points - Due April 1, 2021
 - Proof of service may be a self-reported time-log sheet signed by the service site supervisor or may be an email from the service site supervisor verifying the student served 25 hours. Proof of service emails should be sent to theology teachers.
- CSP Part One (Reflective Questions): 40 points - Due March 12, 2021
- CSP Part Two (Presentation): 60 points - Due April 1st, 2021

These projects will build upon one another each year to create a portfolio of information to utilize for their final Senior CSP presentation. Presentations will reflect on the [Corporal and Spiritual Works of Mercy](#) as well as [Christian Virtue](#).

Freshmen CSP: How I Served & What I Learned - Due April 1, 2021

Your Task: This presentation is in two parts: 1) a set of reflection questions on Google Docs, due March 12, 2021 and 2) a Google Slides presentation due April 1, 2021. The questions will be submitted directly to your theology teacher, and you will present your Google Slides to the whole class. Both are required. Please do your best work on both.

The focus of the freshmen CSP Presentation is answering the questions: “How did I serve?” and “What did I learn?”

Freshmen CSP Part One: Reflection Questions in Google Docs (40 points) DUE March 12, 2021

Please write a full paragraph for each question. A paragraph is 4-6 sentences, with a topic, supporting evidence and explanation, and a conclusion. You will be graded on evidence of thought, careful attention, and clarity of topic. Answering these questions well - completely and thoughtfully - will help prepare you for your Google Slides and presentation. Each question is worth 5 points.

1. Where did you serve? Why did you choose your service site?
2. Describe the service work you accomplished. What were your duties? What did you do?
3. What did you enjoy about the service work?
4. Look up the spiritual and corporal works of mercy. Pick one or two that matches the type of work you did. Explain with concrete examples how your service put that work of mercy into practice. Click [HERE](#) for a video explaining the works of mercy.
5. What did you find difficult or challenging about the service work? How did you overcome that challenge?
6. What virtues were necessary to complete your service work? Pick at least 2 virtues, define them, and explain why they were necessary. [HERE](#) is a link to the catechism explaining the Catholic Virtues
7. What are you most grateful for or appreciative of because of this experience of service? How did it make you a better disciple of Christ?
8. Describe a memorable story or a positive interaction you had with someone because of this service work.
9. As you look back on your 25 hours of service, what is the most important thing you learned from this experience? Explain why.
10. Where might you like to do your service in the future? Why?

Freshmen CSP Part Two: Google Slides and Class Presentation (60 points) DUE APRIL 1, 2021

Using the information in the reflection questions, prepare a Google Slides Presentation for your class. Use the rubric below to make sure you have all the core content.

Category	Criteria	Points
General	<ul style="list-style-type: none"> <input type="checkbox"/> On time <input type="checkbox"/> Complete (proof of service, questions, and slides) 	____/5
Google Slides	<p>Slide 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your name <input type="checkbox"/> Organization's name <p>Slide 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where did you serve? <input type="checkbox"/> Why did you choose your site? <input type="checkbox"/> Describe your work. <p>Slide 3, 4, 5 - choose THREE of these topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pick 1-2 spiritual or corporal work of mercy that matches the type of work you did. Explain with concrete examples how your service put that work of mercy into practice. <input type="checkbox"/> What did you find difficult or challenging about the service work? How did you overcome that challenge? <input type="checkbox"/> What virtues were necessary to complete your service work? Pick at least 2 virtues, define them, and explain why they were necessary. <input type="checkbox"/> What are you most grateful for or appreciative of because of this experience of service? How did it make you a better disciple of Christ? <p>Slide 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> As you look back on your 25 hours of service, what is the most important thing you learned from this experience? Explain why. <p>Slide 7</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where might you like to do your service in the future? Why? 	<p>Slide 1 ____/5</p> <p>Slide 2 ____/5</p> <p>Slide 3 ____/5</p> <p>Slide 4 ____/5</p> <p>Slide 5 ____/5</p> <p>Slide 6 ____/5</p> <p>Slide 7 ____/5</p>
Presentation : Slides	<ul style="list-style-type: none"> <input type="checkbox"/> Slides are bullet points (not paragraph text copied from reflection!) <input type="checkbox"/> Includes pictures <input type="checkbox"/> Clear, well organized, easy to read <input type="checkbox"/> Free of grammatical errors 	____/10
Presentation : Student Delivery	<ul style="list-style-type: none"> <input type="checkbox"/> 3-4 minutes long <input type="checkbox"/> Speaks audibly, looks at audience, easy to understand <input type="checkbox"/> Positive attitude, cheerful, says "thank you" at the end <input type="checkbox"/> Formal and appropriate demeanor (not goofy or silly) <input type="checkbox"/> Knowledgeable of content - able to speak without reading the slides, they are a guide 	____/10
TOTAL POINTS		____/60